



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		THE OXFORD DENTAL COLLEGE
Name of the head of the Institution		Dr. A.R. Pradeep Raju
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08030219733
Mobile no.		9845081190
Registered Email		todcmmc@gmail.com
Alternate Email		deandirectortodc@gmail.com
Address		The Oxford Dental College and Hospital, Bommanahalli, Hosur Road, Bangalore
City/Town		Bengalore
State/UT		Karnataka
Pincode		560068

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Leeky Mohanty
Phone no/Alternate Phone no.	08061754907
Mobile no.	9845067066
Registered Email	leekymohanty@yahoo.com
Alternate Email	leekymohanty@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://theoxforddentalcollege.org/pdf/2016-17/OXD%202016-17%20AOAR%20Submitted%20on%207-4-2022.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://theoxforddentalcollege.org/pdf/2017-18/4.%20Academic%20calendar%202017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.66	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC	22-Sep-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Program on food drugs and safety	20-Apr-2018 1	65
Women's Day celebration	08-Mar-2018 1	68
Professional Enrichment Program talk: Cortical Implantology: Simple solution to everyday dental implant practice.	01-Mar-2018 1	173
CDE program organized by Curaden India Private Limited	22-Feb-2018 1	65
Prevention of Periodontal disease	04-Jan-2018 1	220
Neck Pain and Back Pain-Self Management Strategies	20-Dec-2017 1	42
CDE programme conducted on	24-Oct-2017 1	200
Oral hygiene day celebration	01-Aug-2017 1	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The Oxford Dental College	Research Grants	RGUHS	2017 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Continuing dental education programme on Professional Negligence And Legal Aspects In Medical Practice conducted

? Students Exchange Programme conducted

? Programme on Research Methodology and Biostatistics

? White coat ceremony and clinical orientation program

? Conducted talk on Management of Oral Cancer in collaboration with Mazumdar Shaw Cancer Centre

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CDE program on Implantology	Conducted with the collaborations Dept by Periodontics, Prosthodontics, Oral Surgery
Conducting Student exchange program	Post Graduate students were sent to other dental colleges across India to enhance their professional and communication skills
Engaging students and staffs in various competitions	Conducting cultural programs, sports and college day by active participation of students and staffs
Monitoring of OPD, class rooms and examination halls	CCTV cameras have been installed to monitor and live streaming the DCI
White coat ceremony for III year BDS students	The students entering into clinical postings attended lectures by renowned speakers from the field of dentistry on patient management, sterilization, disinfection measures & persolality development. Following which they were handed over the white coats and magnetic name plates
Orientation program for I Year BDS	Students had interactive sessions with the senior faculty on various topics which include learning, overview of dentistry, communication skills and examinations

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Council</td> <td>14-May-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Council	14-May-2018
Name of Statutory Body	Meeting Date				
Governing Council	14-May-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	19-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version • Following are the modules which are in operational ? Academic Planning and Development - ERP ? Administration GHEALTH, RELYON, SECURE SERVICE PLUS and SARAL ? Finance and Accounts TALLYERP9 SOLUTIONS ? Student Admission and Support Tally</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Oxford Dental College, Bangalore offers 3 programs namely Bachelor of Dental Sciences, Master of Dental Sciences and PhD in Dentistry. The college curriculum is planned to abide by the regulations prescribed by affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, the increasing trends of the industry requirements are also kept in mind. • Prior to the start of the academic year, annual calendars are mapped to base the schedule. • The time tables and schedules of the UG program are framed according to the DCI guidelines. • Curriculum delivery through both theory classes and clinical experiences are well planned in the commencement of the course by the curriculum development committee headed by our Dean and Director and members being all the heads of the departments, representatives from all departments, an alumnus and an industry expert. • Theory classes are based on priorly prepared lesson plans which are shared with the students and the PowerPoint presentations are also available on the website of the college. • The aim of any treatment in the college is comprehensive care where all specialties are involved in treating a single patient. Hence, the patient is provided by not just therapeutic care but also preventive and rehabilitative care. • Some specialties require preclinical training which is carried out in state-of-the-art preclinical laboratories. • Clinical experience of the students is unmatched as the college caters to diverse population of patients who come the neighborhood areas and also the students get to observe rare cases and their presentations. • Internal assessments are conducted in a regular fashion and students performing at the extreme grades are identified and are given special training as the case maybe. • Internship is the year where maximum learning in the clinical skills happen as they are posted to various departments. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • Paper I concerning Basic Science subjects will be attempted at the end of first year and students are well prepared for this by attending the theory classes for medical subjects. • Other than the prescribed dissertation and library dissertations, the post graduate students also undertake various relevant research projects based on need of the hour topics and recent advances. • Some specialties also train the PG students in the preclinical labs before exposing them to clinics so that their knowledge on basics of the subject is foolproof. • At the departmental level, the PG students face periodic examinations both theory and clinical to understand their shortcomings and hone their skills.

Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review board of the college ensure that the PhD research protocols strictly follow scientific and research rigor.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TMD - Management and Orofacial Dry Needling - 30	Nil	19/02/2018	5	Acts as a comprehensive training course in Temporo-Mandibular Joint Disorders.	Skill development in diagnosis and management of TMDs

Orthognathic Surgery - 20	Nil	17/05/2018	5	Helps in employability to any Hospital/College	Skill development in BSSO
New advances in anesthetic techniques -16	Nil	28/08/2017	5	Helps in employability as consultant to any hospital, college, private set ups and corporate clinics	Hands-on skill development in anesthetic treatment
Management of Endodontic Complications - 16	Nil	22/01/2018	5	Helps in employability as consultant endodontist to any Hospital, College, private set ups and corporate clinics.	Skill development in management of endodontic failures
Basic Implant Training Course - 08	Nil	19/03/2018	5	Acts as a stepping stone in training for advanced implantology courses	Skill development in basic implant placement procedure
Implant Surgical Training Course - 07	Nil	03/04/2018	5	Aids in employment at both clinic and college level as a staff member of implant clinic at dental college	Improvement of the skills of the implant clinician for placement of dental implants
Basal Implant cortical Course - 08	Nil	05/03/2018	5	Aids in conversion of patients for immediate fixed tooth replacement in clinical practice	Skill development in the placement of bicortical implants
V-Invert	Nil	25/05/2018	5	Helps in e	Advanced

Dentistry - 16					employability at any reputed laboratory and dental hospitals lab	knowledge and skill for fabrication of fixed partial prosthesis and implant prosthesis
3d Printing in Dental and Maxillofacial Prosthesis - 08	Nil	13/09/2017	5	Helps in placements at trauma centres and dental colleges	To make excellent quality prosthesis for maxillofacial cases using CAD designing	
Lingual Appliance System (Lingual Matrix) - 18	Nil	07/11/2017	5	Helps in updating recent techniques in practicing lingual orthodontics	Lingual Orthodontics	
Early Childhood Caries (ECC) - 24	Nil	14/08/2017	5	Helps in employability as an academician, practitioner at any hospital, corporate private clinical set up	Skill development in diagnosis and management of dental caries in pediatrics patients.	
Cytopathology - An Insight into Noninvasive Diagnostic Technique- 25	Nil	21/08/2017	5	Helps in diagnosing oral diseases	Noninvasive Cytology Diagnostic Technique	
Research Methodology - 44	Nil	15/01/2018	5	Helps in employability in clinical research organisations	Planning and implementation of research in dentistry	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDS	Department of Oral and Maxillofacial Pathology	08/11/2017

MDS	Department of Conservative Dentistry & Endodontics	22/01/2018
MDS	Department of Prosthodontics	13/09/2017
MDS	Department of Prosthodontics	23/05/2018
MDS	Department of Pediatric & Preventive Dentistry	14/08/2017
MDS	Department of Orthodontics and Dentofacial Orthopaedics	07/11/2017
MDS	Department of Oral Medicine and Radiology	19/02/2018
MDS	Department of Periodontology	05/03/2018
MDS	Department of Public Health Dentistry	15/01/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Not Applicable	11/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	313	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Artificial intelligence and data science	24/04/2017	22
Hospital Infection Control	16/08/2017	44
Communication skills	02/11/2017	41
Behavior Science in Dentistry	11/12/2017	24
Patient relationship management	18/09/2017	16
Fundamentals in Dental Photography	09/10/2017	21
Effective communication in handling the children	19/02/2018	29
Tobacco cessation Intervention	06/08/2018	40

Academic Writing and Composition	02/01/2018	45
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Primary Health Center	3
MDS	ORAL D CBCT centre , KH road	7
MDS	HCG cancer care center Kalinga Rao Road Bangalore	7
MDS	Blood bank division, The Oxford Medical college	6
MDS	Central Sterile Supply Department (CSSD) at the Oxford medical College, Attibele	8
MDS	The Oxford Medical college, Department of microbiology	7
MDS	IVOCLAR VIVADENT	12
MDS	Applications of Polymerase Chain Reaction (PCR) in Periodontics	8
MDS	Applications of Enzyme Linked Immune Sorbent Assay (ELISA) in Periodontics	8
MDS	Saveetha Dental College	7
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback plays a crucial role in the development of an educational institute. The feedback received by the stakeholders of The Oxford Dental College, Bangalore are an integral part of the success and growth of this institution over the years. The stakeholders of this institution are: The students, The</p>

Teachers/Faculty, The Employers, The Alumni and The Parents. So as to address the feedback from each of these stakeholders, 1. The dedicated committee members of the Feedback Committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets). 2. Each questionnaire consists of a 10-12 questions, wherein, each question has 5 options which the stakeholders have to choose from - EXCELLENT, VERY GOOD, GOOD, SATISFACTORY and POOR. 3. The questionnaires have been categorized as the following a) Teachers feedback b) Central library feedback by students c) Infrastructure feedback d) Course feedback e) Evaluation of organization [by staff] f) Alumni feedback [by ex-students] g) Service feedback [by patients] h) Parents feedback [by parents] So, the above mentioned questionnaires address the A. The Students where questions about teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training. B. The Teachers where questions about Faculty Development Programs, workshops, assistance provided from college for research oriented activities, workload distribution. C. The Employers where questions about the efficiency of the alumni employed in their organization, about the skill-set of the employee, adaptability and flexibility with regard to time and work. D. The Alumni where questions about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. E. The Parents where questions about Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff. 4. Evaluated sheets/ responses to the forms (hard copy) are collected and the data obtained is recorded in excel sheets for further statistical analysis. 5. The tabulated data is statistically analyzed, graphs are tabulated for each response to the questions and the short comings or each category of stakeholders are identified by the Feedback committee. 6. A meeting is held with the Board of Management (BOM) where the Feedback committee presents the feedback analysis along with their recommendations. 7. The feedback then reports this to the IQAC Associate Deans is presented in a meeting. 8. Based on the recommendations proposed by the committee, the Board of Management, then addresses the necessary actions to be implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MDS	Public Health Dentistry	8	4	4
MDS	Oral Pathology & Microbiology	7	1	1
MDS	Pedodontics & Preventive Dentistry	5	5	5
MDS	Orthodontics & Dentofacial Orthopedics	8	5	5
MDS	Prosthodontics	8	8	8
MDS	Periodontics	8	8	8
MDS	Conservative	8	8	8

	Dentistry & Endodontics			
MDS	Oral & Maxillofacial Surgery	8	6	6
MDS	Oral Medicine & Radiology	6	2	2
BDS	Bachelors of Dental Surgery	100	87	87
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	331	170	123	55	123

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
123	123	70	6	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chair person (Head of the institution), Member secretary and 4 members who are in charge of first-fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resources. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Mentorship committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
501	123	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
123	123	Nil	12	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Savitha B	Associate Professor	Best Paper Presentation
2017	Dr. Priya Subramaniam	Principal	Diploma of Fellowship FDS RCPS
2018	Dr. A. R. Pradeep Raju	Dean	Training of Teachers
2018	Dr. Sreekha A	Professor	Best Paper Presentation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D009	Final Year BDS	18/07/2018	22/08/2018
BDS	D009	3rd Year BDS	07/07/2018	24/08/2018
BDS	D009	2nd Year BDS	09/07/2018	13/08/2018
BDS	D009	1st Year BDS	07/07/2018	13/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment curriculum is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique

reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance. The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ? The university appoints a in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ? The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ? The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ? The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ? Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ? In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://theoxforddentalcollege.org/pdf/2017-18/2.6.1%20Department%20wise%20course%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	BDS	Bachelors of Dental Surgery	70	56	80
D009	MDS	MDS-Dept. of Oral Medicine & Radiology	6	6	100
D009	MDS	MDS-Dept. of Oral & Maxillofacial	8	8	100

Surgery					
D009	MDS	MDS-Dept. of Conservative Dentistry & Endodontics	8	8	100
D009	MDS	MDS-Dept. of Periodontics	7	7	100
D009	MDS	MDS-Dept. of Prosthodontics	6	6	100
D009	MDS	MDS-Dept. of Orthodontics & Dentofacial Orthopaedics	8	8	100
D009	MDS	MDS-Dept. of Pedodontics & Preventive Dentistry	4	4	100
D009	MDS	MDS-Dept. of Oral Pathology	6	6	100
D009	MDS	MDS-Dept. Public Health Dentistry	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://theoxforddentalcollege.org/pdf/2016-17/SSS%202017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Seminar on Research Methodology	The Oxford Dental College	24/10/2017
Medical Negligence in Dental Practice - GCP	The Oxford Dental College	25/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
E presentation	Dr. Mumin Rashid	IAPHD	03/11/2017	Post graduate
Best Paper	Dr Arpita	Indian Academy of Oral Medicine and Radiology	04/08/2017	Post Graduate
Best Paper	Dr Shrijana	Indian Academy of Oral Medicine and Radiology	04/08/2017	Post Graduate
Best Paper	Dr Binika	Indian Academy of Oral Medicine and Radiology	04/08/2017	Post Graduate
Best Paper	Dr Shrijana	Indian Academy of Oral Medicine and Radiology	01/12/2017	Post Graduate
Best paper presentation	Dr Savitha B	Indian Association of Conservative Dentistry endodontic and Indian Endodontic Society	23/11/2017	Staff
Diploma of fellowship FDS RCPS	Dr Priya Subramanian	Royal college of physicians and surgeons of Glasgow	23/11/2017	Staff
Training of Teachers	Dr A.R. Pradeep	Indian Society Of Periodontology	23/11/2017	Staff
Best paper presentation	Dr Sreekha A	Indian Association of Conservative Dentistry endodontic and Indian Endodontic Society	23/11/2017	Staff
E presentation	Dr. Mumin Rashid	IAPHD	03/11/2017	Post Graduate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	11/07/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Oral Maxillofacial Radiology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine Radiology	7	0.8
National	Prosthodontics	3	1.1
National	Orthodontics	2	0
National	Public Health Dentistry	2	0
National	Pedodontics	4	1.71
National	Oral Pathology	1	0
International	Oral Medicine Radiology	7	0.4
International	Oral Maxillofacial Surgery	3	3.1
International	Prosthodontics	5	2.6
International	Conservative Dentistry Endodontics	4	4.1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral Pathology	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Cancer stem cells in field cancerization of oral squamous cell carcinoma - conference proceedings	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the sciences specialities of the Head Neck	Nil	0	The Oxford Dental College, Bangalore.	Nil
Incidental finding of Metastatic Papillary thyroid carcinoma following neck dissection in Oral squamous cell carcinoma: the clinicopathological and surgical challenges	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the sciences specialities of the Head Neck	2017	0	The Oxford Dental College, Bangalore.	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Cancer stem cells in field cancerization of oral squamous cell carcinoma - conference proceedings	Dr. Leeky Mohanty	Head Neck Volume 39/Number S1 Journal for the sciences specialities of the Head Neck	2017	Nil	Nil	The Oxford Dental College, Bangalore.
Incidental finding of Metastatic	Dr. Leeky Mohanty	Head Neck Volume 39/Number	2017	Nil	Nil	The Oxford Dental College,

Papillary thyroid carcinoma following neck dissection in Oral squamous cell carcinoma: the clinicopathological and surgical challenges	S1 Journal for the sciences specialties of the Head Neck			Bangalore.
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	24	10	Nill
Presented papers	4	13	2	Nill
Resource persons	1	10	4	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Awareness Programme	TODC - Dept. of OMR/NSS	1	47
Green and Clean Lake	TODC - Dept. of OMR/NSS/Hulimavu Kere Taranga conservation group	1	10
Reuse and Recycle	TODC - Dept. of OMR/NSS	1	27
Waste Management	TODC - Dept. of Cons/NSS	1	25
Save Water	TODC - Dept. of Cons/NSS	1	25
Save Electricity	TODC - Dept. of Cons/NSS	1	25
Cleanliness Awareness	TODC - Dept. of Perio/NSS	1	25
Oral Hygiene Day	TODC - Dept. of Perio/NSS	1	15

Waste Management	TODC - Dept. of Perio/NSS	1	15
World No Tobacco Day - Rally Hongasandra Road	TODC - Dept. of Perio/NSS/General Public	1	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dental Camp	Appreciation	Aditya Birla Fashion Retail Ltd	6
Dental Camp	Appreciation	Sri Chaitanya Techno School	5
Dental Camp	Appreciation	Rotary Club Attibele Sarjapura	7
Dental Camp	Appreciation	Swami Vivekananda	5
Medical - Dental Camp	Appreciation	Hulimavu Residents Welfare Association	5
Medical - Dental Camp	Appreciation	Surana Vidyalaya	8
Medical - Dental Camp	Appreciation	Government Model Primary School- Bellanduru	7
Medical - Dental Camp	Appreciation	Shankar Mutt	5
Medical - Dental Camp	Appreciation	Oxford College of Arts	8
Dental Camp	Appreciation	Mindteck	7
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Reuse and Recycle	TODC - Dept. of OMR/NSS	7	47
Environmental awareness	Waste Management	TODC - Dept. of Cons/NSS	1	10
Environmental awareness	Save Water	TODC - Dept. of Cons/NSS	2	27
Environmental awareness	Save Electricity	TODC - Dept. of Cons/NSS	3	25
Swachha Bharath	Cleanliness Awareness	TODC - Dept. of Perio/NSS	3	25
Health	Oral Hygiene	TODC - Dept.	8	25

Awareness	Day	of Perio/NSS		
Environmental awareness	Waste Management	TODC - Dept. of Perio/NSS	7	15
Health Awareness	World No Tobacco Day - Rally Hongasandra Road	TODC - Dept. of Perio/NSS/General Public	2	15
Value added	Homeless Population Health	TODC - Dept. of Prostho/NSS	7	15
Gender Health Awareness	Women Safety	TODC - Dept. of Prostho/NSS	5	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research-Clinical evaluation of analgesic efficacy of paracetamol oral versus paranteral route after third molar surgery: A double blind, randomized clinical trial	Dr. Zulfikarali Ghodesawar	Self funding	880
Research- Qualitative and quantative assesment of bone around implants placed through ridge expansion- A prospective study	Dr. Md Sadaf Bin Manawar	Self funding	880
Research- Augmentation of labial soft tissue envelope around implants: Vista versus palatal roll technique- A comparative study	Dr. Prashant Singh Tomar	Self funding	880
Research-In vivo evaluation of cristal bone level in two piece implants placed following one stage and two stage surgical protocol in single tooth	Dr. Modha Vishal	Self funding	880

implant- A prospective study			
Research-Clinical evaluation of anti inflammatory properties of combination of bromelain, trypsin and rutoside with combination of ibuprofen, trypsin and chymotrypsin following third molar extraction- A comparative study	Dr. Lovisha Jhunjhun Wala	Self funding	880
Research-A comparative clinicak evaluation of dexmedetomidine versus propofol in patients undergoing extraction of impacted mandibular third molars	Dr. Parul Ahuja	Self funding	880
Research- Maxillary sinus floor elevation using osteotome with immediate placement of implant in a atriphic maxilla without graft material- A clinical study	Dr. Shibalik Mukherjee	Self funding	880
Research-A comparative biomechanical stress analysis in class II preparation with different restorative materials and cavity dimension. A finite element study	Dr. Faiqah Lanker	Self funding	880
Research-To compare the wear resistance of a new restorative material, cention-n with filtek Z250 XT and GC fuji IX under erosive and abrasive challenges	Dr. Neha Neelash Patel	Self funding	880

: An invitro study.			
Research-Evaluation of antibacterial potential of various concentration of chiteosan with edta against enterococcus faecalis: An invitro study.	Dr. Sheetal S	Self funding	880
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job training, project work, sharing of research facilities	On-the-job training, project work, sharing of research facilities	KIDWAI Memorial Institute of Oncology	01/03/2018	31/03/2018	2
Student Research	Dissertation	The Oxford College of Engineering, Bangalore	17/10/2017	31/07/2018	2
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Oxford College of Engineering	17/10/2017	Dissertation	2
Divya Downs Developmental Trust	17/10/2017	Camps for delivering oral health care to patients suffering from Down Syndrome	5
SVET Higher Primary School	17/10/2017	School adoption for delivering oral health care to the students of the school	13
Bosch India	04/10/2017	Treatment for	7

Foundation and Cancer Care India		camp patients	
Kidwai Memorial Institute of Oncology	03/01/2018	Post graduate students are sent to the institute for histopathological training	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
232.42	1.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6728	13657973	Nil	Nil	6728	13657973
Reference Books	2751	Nil	Nil	Nil	2751	Nil

e-Books	326	Nil	326	Nil	652	Nil
Journals	723	23334954	Nil	Nil	723	23334954
e-Journals	80	5672800	88	526500	168	6199300
Digital Database	Nil	Nil	9	11500	9	11500
CD & Video	355	Nil	Nil	Nil	355	Nil
Library Automation	9	Nil	Nil	Nil	9	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shivu	Bacterial Infections of Oral cavity	Power Point Presentation	25/02/2017
Dr. Bharathi	HIV/ AIDS	Power Point Presentation	02/03/2017
Dr. Shivu	Red and White Lesions	Power Point Presentation	25/03/2017
Dr. Sushmini	Oral Cancer and Radiotherapy	Power Point Presentation	11/04/2017
Dr. Shesha Prasad	Orofacial Pain Bell's Palsy	Power Point Presentation	25/04/2017
Dr. Sushmini	TMJ disorders TMJ radiography	Power Point Presentation	13/05/2017
Dr. Anuradha	Bone Diseases	Power Point Presentation	06/06/2017
Dr. Bharathi	Fibro-osseous Lesions	Power Point Presentation	01/07/2017
Dr. Shesha Prasad	Vesiculobullous lesions of oral cavity	Power Point Presentation	15/07/2017
Dr. Asha	Pigmented lesions of oral cavity	Power Point Presentation	05/08/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	8	10	0	0	8	25	60	0
Added	0	0	0	0	0	0	0	0	0
Total	51	8	10	0	0	8	25	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	http://theoxforddentalcollege.org/pdf/2017-18/4.3.3.%20Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150.1	147.93	50	32.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LIBRARY: The Central Library offers services like issuing books to students and staff, informing accreditation number, providing authorization number to books by administrator. Policies and procedures: 1) Students are to enter their names and sign in the gate register while entry and exit. 2) U.G students are allowed to issue 2 books and P.G students and staff are allowed to issue 3 books. 3) The books are issued for 1 week. The borrower should return the books on or before the due date. Failing which they have to pay a fine of Rs. 10/- per day as an overdue. 4) Due date will be mentioned on the slip on the last page of the books. 5) The books can be renewed only 2 times. 6) Issuing and returning of books has to be done only between 9:00 a.m and 5 p.m. 7) The borrower is responsible for the books which are issued. 8) Personal belongings like bags, blazers, aprons, mobile phones and eatables are not allowed inside the library. 9) Students are not allowed to take Reference books/ Journals/ Dissertations outside the library. 10) If any student is found misbehaving inside the library, he/she will be suspended from the library for one month. 11) Silence should be maintained inside the library. 12) All the borrowed books should be returned to the library before collecting the no dues. **SPORTS AND CULTURAL** The College has its own spacious ground for the outdoor games like Badminton, Volley ball, Kabaddi and Kho Kho. The indoor and outdoor sports complexes are well maintained by the allotted staff personal. **SEMINAR HALLS:** 1) Cleanliness is maintained by the support staff. 2) All the 9 departments in the dental college have been allotted their own seminar halls. 3) The electric and ICT facilities are maintained by system administrators. 4) ICT equipments and

furniturers are upgraded on a need basis. CLASS ROOMS: The college has 6 classrooms with ITC facilities. 1) Classrooms are kept clean by the supporting staff and it is followed diligently on a regular basis. 2) Classrooms are painted and maintained at regular intervals. 3) Students are not allowed to use the clasasrooms and teaching aids without permission from the concerned authorities. 4) Maintenance of teaching aids like LCD, computers and laptops are done by the IT department workers. 5) The classrooms are utilized as per the timetable of the college. LABORATORIES: 1) Use of lab coats is mandatory in all the labs. 2) The consumables and non-consumables which are required are being purchased. 3) Equipements which are purchased will be entered in the stock registers. 4) Safety measures aare followed for maintenance of equipements. 5) Special maintenance protocol is adhered to, strictly for high-end equipements. 6) Annual budgets are prepared every year. 7) Laboratory safety measures are strictly followed. 8) Safety sign boards and charts are displayed in the laboratories. 9) Periodic maintenance of laboratories is carried out. TRANSPORTATION: 1) Transport manager monitors the utility of the vehicles, service of vehicles, payment of taxes and

<http://theoxforddentalcollege.org/pdf/2017-18/4.4.2.%20Procedures%20and%20policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dhanvanthri	9	45000
Financial Support from Other Sources			
a) National	Government of Karnataka Backward classes, SC ST, Social welfare	19	742650
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Ethics and human values	07/03/2017	70	Dr. Archana Krishna Murthy, Department of Public Health Dentistry
Medical negligence	30/09/2017	64	Dr. Leeky Mohanty, Department of Oral Pathology
Career counselling	17/11/2017	82	Dr. Raghunandan, Department of Orthodontics Dentofacial Orthopeadics
Biodiversity	01/12/2018	64	Dr. Akhilesh

			Sharma, Department of Pedodontics
Reasoning and analytical skill development	14/03/2018	73	Dr. Asha, Department of Oral Medicine Radiology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career guidance for government exams and jobs	18	32	Nil	32
2018	Orientation for fellowship in implantology	5	47	Nil	47
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Campus placement activity not undertaken in Dental profession	Nil	Nil	<ul style="list-style-type: none"> • MDS – Ortho SDM Dharward • SDM, Endodontics, • SDM Dental College • Pedodontics • Endo • MDS – Prosthodontics • CIDCS Coorg • MDS – Prosthodontics • VS Dental 	79	79

College • Pr
osthodontics
• KEA PGET -
VSDC- Endo •
MDS -
Prosthodontics
A.JIDS • KEA
PGET- RRDC
Endo • KEA

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	32	BDS	BDS	1. MDS -SDM Dental College, Pedodontics, Endo 2. MDS - Prosthodontics CIDCS Coorg 3. MDS - Prosthodontics VS Dental College 4. KEA PGET - VSDC- Endo 5. MDS - Prosthodontics A.JIDS 6. KEA PGET- RRDC Endo 7. KEA PGET ADMIT Card - 8. M R Ambedkar- Perio 9. MPH Admission Let	MDS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	2
Any Other	38

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mad ads competition	Regional	30
Pictionary competition	Regional	16

20 questions competition	Regional	10
Quiz competition	Regional	16
Just a minute competition	Regional	21
Debate competition	Regional	9
College Day - Cultural week celebration - TARANG	Regional	96
Fun Fest celebration	Regional	93
Republic Day celebration	Regional	105
Rajyotsava Day celebration	Regional	27
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Dancing Super star	National	Nil	1	13D4814	Dr. Sahana Sadasivam
2017	1st position in Solo Dance (Indian Classical)	National	Nil	1	13D4814	Dr. Sahana Sadasivam
2018	Title- "Madanike"	National	Nil	1	13D4814	Dr. Sahana Sadasivam
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students. Objectives: • To address issue related to students and provide support develop bridge with the Head of the Department, Head of the Institution and Alumni. • Calendar of Events Council will meet 3-4 times in a year. Participate in organizing the following events in consent with respective committees: o Research Committee o Commemorative day celebration o Conferences and Workshops o Advanced Learners o Remedial classes o Sports Committee o Cultural Committee o Extension activities o Camps o Extramural clubs o Alumni meet o Placement training programmes As per the guidelines of AICTE/UGC, Every institution University including Deemed to be University imparting technical

education shall constitute a Committee to be known as the Anti-ragging Committee to be nominated and headed by the Head of the Institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff and shall have a diverse mix of membership in terms of level as well as gender. Enclosure: UGC Regulations³. Grievance Redressal Cell: As per the guidelines of the UGC, the Grievance Redressal Cell has been constituted with one student as a special invitee with academic merits. Enclosure:UGC regulations Committees constituted by the Institution 1. Activity Based Learning 2. Technical Premier League 3. Entrepreneurship Development Cell 4. All Technical Clubs as Student Ambassador 5. Cultural Club 6. Sports Club 7. Women Empowerment Cell The above committees are constituted by the Principal in association with various faculty in charges for the effective conduct of various activities to empower themselves and their fellow students towards their career and professional development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka society's registration act on 22nd April 2013. There are 11 members in the Alumni committee which includes President, Vice President, Member Secretary, Treasurer and other members. Members collectively worked for the progress and development of the association. The alumni of the college assist the college in various activities and fields. They participate and contribute to the development of the college in the many ways. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the management. Various activities like cultural programs, sports events, educational programs like continuous dental education, felicitating the Alumni for their academic achievements and extracurricular achievements, recognition, and acknowledgement of the contribution of non-teaching faculties etc. Association also keeps records the activities conducted. Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc. The association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation etc. Alumni association helps to institute scholarships, book banks etc for the students of the college. It also Organizes programs for personality development, talks on how to crack exams to study abroad and career counselling. Alumni association also helps in maintaining the contacts and data base of the alumni. The association also keeps the alumni informed regarding the growth and development of the institution, cultural programmes and CDE programmes conducted in the college, through social media like face book . Association also gives an opportunity to the alumni students to conduct a lecture or workshop on various academic subjects they have expertise. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The feedback of alumni is assessed by the principal and alumni association members to identify and fill the gaps in subject knowledge and understanding. The Alumni get registered to the association by paying the minimal alumni fee to the Alumni account which is utilized for the various social programs conducted by the association over the academic year.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

93900

5.4.4 – Meetings/activities organized by Alumni Association :

1. Regular hands on CDE programs, workshops and programs carried out by the alumni association for the alumni members 2. We invite successful alumni members to address the present students and motivate them. 3. We felicitate the achievements of the alumni members. 4. We arrange for informal gathering of the alumni members to exchange their views and thoughts. 5. Regular meetings arranged for the upliftment of the association. 6. TODC Alumni members were invited for the program 'DEPRESSION -LETS TALK' on 11/4/2017 7. TODC Alumni members were requested to be a part of SWATCH BHARATH SEVA at Hulimavu Lake on 23rd September 2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Board of Management executes the plan of action - decisions for overall upgrade of the institution .The principal of the institution enforces the vision mission of the institution, along with the decisive actions of BoM and GC through its institutional framework. The management and the Governing council are involved in information flow and decision-making process. Institution practices decentralization and participative management. Right from the board of management to the staff and students, all stakeholders have a role. Their involvement, cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The main functions of the college are classified into administration, Academics, Examinations, HR, Admission, and Transportation. The organizing structure involves BoM, GC, Principal /IQAC Chairperson, Seven Criteria Heads, HoDs, Committees, Faculties, Students and Stake Holders. The IQAC of the institution is effectively involved in forming a quality system for the effective delivery of the academic and administrative performance of the institution. The complete team, work together to fulfill the guidelines, rules and regulations of Dental council of India and RGUHS. Practice 1: Decentralization The entire operating of the college ventures are decentralized and regulated by the committees. Education: Dental education and curriculum objectives is fulfilled through teaching learning experiences that incorporate appropriate blend of professionalism in education, management and dentistry. The institution has the right and responsibility to conduct fundamental and applied research in the natural and social sciences and in the areas of oral health services. The institution should actively foster the support of basic and applied dental research. Services: The institute provides an effective oral health care delivery systems and quality review mechanisms. Patient seeking treatment in institution is made aware of the scope of services available at the institution. Patients accepted for treatment should receive the indicated therapy according to a properly sequenced treatment plan. Practice 2: Participative management The principal level ,governing body ,teacher's and IQAC are involved in defining policies and procedures ,framing guidelines and rules and regulations pertaining to admission, examination ,code of conduct, discipline grievance ,support services , finance etc. Faculty members share knowledge among themselves, students and

staff members. Principal and faculty members are involved in joint research and publications. The IQAC works towards quality improvement strategies in the college. Committees are set up with participation of faculties from various departments and students. These committees work towards vision mission of the college. The principal and faculty members interact with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. The teaching faculty is effectively responsible to look into the performance, improvement, enlightenment, instruction and discipline of the standard of education. At the department level, the heads of department are responsible for the smooth functioning and for collaborating all the department academic activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institution has affair and transparent method of student's admission and follows guidelines as per Government . Admission for UG and PG on basis of NEET, and K-CET entrance. The college administrative office communicates with the students and parents to ensure smooth admission process for both undergraduates and post graduates. The s tudents and parents interested intaking up the course in the college are given a physical tour of the entire college department wise and of the other facilities available in college premises.
Teaching and Learning	Inputs and suggestions have been periodically collected from the IQAC and governing council which includes industry experts and representatives as its members and have implemented. Extension and outreach programme have been organized extensively or the students. MOU swith various organization have been arranged for academic, clinical training and internship and faculty exchange program
Examination and Evaluation	The college has set up various departmentslike academic and administrative units to handle andmonitor day to day activities. There are processes in place for recruitment of new teaching andnonteachingsta?,perf ormanceappraisalandtoconductfacultydeve lopmentprograms. E?ective welfare schemes are available for both teaching and non teaching sta?. Institution provides special leave to attend and

	<p>participate in conferences and workshops to the interested faculty. Regular orientation programme are conducted for both teaching and nonteaching sta?.</p>
<p>Research and Development</p>	<p>Library is well equipped with Integrated library management system, books, journals, digitalized archival books and journals. Upgradation of library is done by addition of books and journalsregularly. Classrooms and seminar rooms with LCD projector , well equipped laboratories and clinicalmaterial for learning is available for teaching students. Auditorium with well equipped LCD projector and audio system arrangement is available to conduct CDE, seminars and scientific talks. High-speed internet facility is available through out the campus as LAN facility to improve the learning facility for sta? and students. The college has systematic maintenance procedure for all our maintenance departments like civil, electrical,transport, biomedical engineering, etc.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college is affiliated to RGUHS and provides undergraduate and post graduate programs alongwith PhD. Faculty and students participate in various conferences and programs and showcasetheir research work and have received awards and recognition at both national and international level. Research grants have been received by faculty. Various high end equipments are available in the college to help students and faculty conduct research and apply for funding from di?erent organisations. Programmes are conducted on a regular basis to re inforce research orientation to faculties and students. Faculty and students have published research publications in various national andinternationaljournals. The institution conducts free dental, awareness programmes, blood donation camp, Hepatitis B vaccination drive and awareness program on biomedical waste segregation and disposal.</p>
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • The Institution has an academic calendar in place to evaluate the students performance on a Periodic basis. • Based on the performance of students various improvement measures

	<p>for slow performers like counselling, assignments and remedial classes are conducted by the teachers. • PO and Cos as per the RGHHS and DCI are monitored by the Head of the Institution and HODs in a regular basis . • As per the norms of the University year end examinations both theory and practicals are conducted and results are declared in a time bound fashion.</p>
Industry Interaction / Collaboration	<p>Students are provided with a valuable environment having an holistic approach so as to bring the best of her / his capacity. • A variety of learning experiences are provided by the teachers including individual and collaborative learning. • Institution provides both preclinical and clinical learning experience through demonstration, projectwork , innovations and patient centric. • Variouse-resources area available in the college to enrich the students and faculty knowledge and skills. • Regular mentor- mentee interactions are held to motivate and guide students for their academic and personality development .</p>
Admission of Students	<p>College is affiliated to Rajiv Gandhi University of Health Sciences. Faculty members are part of BOS and BOE member so fRajiv Gandhi University of Health Science and other universities. Inter-department and Inter disciplinary courses along with value added courses are o?ered to make the curriculum enriching. To bridge the gap between Industry and academia various Guest-Lecture, Seminars, workshops Industry-Institute-Interaction, Alumni-meeting are conducted. For academic year 2017-'2018 institution provided.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	<p>Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the</p>

RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board.

- The College installed CCTV cameras to monitor the conduct of examinations.

Planning and Development

- The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts.
- "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details.

Implemented SMS notification system for students staff communication.

- Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements.
- The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs.
- The institution uses G-health Sys for the maintenance of Patients records and treatment. G Health Sys is also used to maintain Stores and consumables.
- The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.

Administration

Yes,

- All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA.
- Biometric attendance for the faculty.
- Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal.
- Implemented SMS dissemination gateway system for internal stakeholders of the college.
- Display of all important notifications and other information through Digital Display system
- Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.

Finance and Accounts

Yes

1. Fully computerized office and accounts.
2. Tally is used for accounting
3. Receipt of admission fees is completely online
4. Salary of faculty members and staff is transferred directly to the bank account.

Student Admission and Support	<p>Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time .</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Raghunandan	Dubai World Dental Conference	IOS	3000
2017	Dr. Praveen J	ISOI National Conference 2017	Nil	3000
2018	Dr. Lekha	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	5000
2018	Dr. Champa	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	3000
Nill	Dr. Savitha	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	3000
Nill	Dr. Lekha	23rd to 26th November 2017 Gujrat 32 IACDE 25 IES	Nil	5000
Nill	Dr. Sreirekha	23rd - 26th November 2017	Nil	5000

		Gujrat 32 IACDE 25 IES		
Nil	Dr. Sushmini	National IAOMR PG convention 25th and 26th August 2018	Nil	2500
Nil	Dr. Bharthi	IAOMR national PG convention 2017 Bhubaneshwar 4/8/2017 and 5/8/2017	Nil	5000
Nil	Dr. Anuradha pai	IAOMR national PG convention 2017 Bhubaneshwar 1/ 12/2017-3/12//2 017	Nil	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Evidence based pediatric dentistry	Nil	19/12/2017	19/12/2017	16	Nil
2017	Neck pain and back pain	Nil	17/12/2017	20/12/2017	42	Nil
2018	Medico legal aspects in dentistry	Nil	13/01/2018	13/01/2018	23	Nil
2018	Novel developments in salivary gland pathology	Nil	16/02/2018	16/02/2018	50	Nil
2017	Management of pain during endodontic treatment	Nil	29/08/2017	29/08/2017	24	Nil
2017	Short	Nil			38	Nil

	hand typing		09/09/2017	09/09/2017		
2017	Dental management of patients with bleeding and clotting disorders	Nil	28/09/2017	28/09/2017	39	Nil
2017	World Elders day	Nil	18/10/2017	18/10/2017	26	Nil
2017	Prosthetic materials and techniques demonstration	Nil	19/12/2017	19/12/2017	16	Nil
2018	Management of oral cancer	Nil	19/04/2018	19/04/2018	42	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Odontoplexus Nexygen	26	22/03/2017	22/03/2017	1
Workshop on Oral Lesion Detection Camp	10	11/07/2017	11/07/2017	1
Workshop on Sensitization of Teachers in Student Assessment Practices	33	04/03/2017	04/03/2017	1
Workshop on TMD Management and Orofacial Pain, Dry Needling	6	20/02/2017	22/02/2017	1
Student Exchange Program	6	29/08/2017	31/08/2017	3
Student Exchange	1	29/08/2017	01/09/2017	4

Programme 2017				
Project Fairness Assessment/ Sensitization of Teachers in Student Assessment Practice	13	04/03/2017	04/03/2017	1
ARDS Implants MDMS	9	08/04/2017	09/04/2017	2
Workshop on Sensitization of Teachers in Student Assessment Practices	1	04/01/2017	04/01/2017	1
Advances in Digital Dentistry Concepts from Planning to Treatment	1	17/08/2017	17/08/2017	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
123	123	67	67

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
34	25	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Internal Audit: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals External Audit: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SB Interest, Interest on deposits, Miscellaneous income	1092595	Institutional Expenditure
View File		

6.4.3 – Total corpus fund generated

10050500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 20th and 21st Jan 2020. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behaviour changes were noticed. 2. Our intern Ms Madhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 31/07/2019 The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacutainers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immunochromatographic tests) like HIV, HBSAg, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 3. Ms Gauthami our BDS student's mother Mrs Sumangala Devi helped us in the arrangement for the smooth conduction of Graduation day

6.5.3 – Development programmes for support staff (at least three)

1. Waste management A lecture was organised on "Waste Management" on 4th November 2017 at The Oxford Dental College for the attenders, auxiliary staff and technicians. Medical waste can be infectious, contain toxic chemicals and pose contamination risks to both people and the environment. If patients are to receive health care and recover in safe surroundings, waste must be disposed of safely. The management of the waste from health services is complex and to be successful it must be understood and addressed by everyone working in health services from those washing the floors to the senior administrators and hence was the objective of the lecture. A total of 29 staff participated in the

lecture. 2. Sanitisation and Disinfection A one-day program was conducted on "Sanitisation and Disinfection" on 28th January 2018 at The Oxford Dental College for the paramedical and the auxiliary staff. The objective of the program was to educate the staff to accept and commence appropriate measures to limit unprotected exposure to pathogens throughout the organization and to prevent further spread from identified sources of contagion. To reduce exposure to pathogens for staff, patients, and visitors through an enhanced hand hygiene program. A total of 27 staff attended the program and acquired practical knowledge on better sanitisation of the institution and infection control. 3. Personal Skills A workshop was organised on "Personal skills" for the support staff of the institution on 12th May 2018 at The Oxford Dental College. The aim of the program was to established knowledge and skills to enhance and ensure effective communication-skill practices among Healthcare providers with an objective to reduce medical errors, improve patient safety and thereby achieving greater patient satisfaction. A total of 32 staff attended the program and made it a success.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC activities- College actively monitored by the IQAC and the other committees to maintain quality in teaching and learning, curriculum delivery. Students support and progression provided by scholarship and training them for self-employment to start clinical practice. 2. Activities conducted under Collaborative quality initiatives with other institutions- Students are encouraged to participate in various intercollegiate programs, student exchange programs, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology. Faculty have participated in applying and receiving grants from external sources. 3. Conducting CDE programs, Workshops - Faculty and students participate in various training programs for enhancement of clinical knowledge and skills. Students and staff are do scientific paper presentation and publication in reputed journals. 4. Best Practice Initiatives conducted in the instutution - Environmentally friendly practices and go green initiatives including eco friendly campus, Planting of more trees etc. Screening camps were conducted at the community level for the early etection of various oral health problems including oral cancer.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Oral Hygiene day celebration	01/08/2017	01/08/2017	01/08/2017	500
2017	CDE programme conducted on 'Research methodology and Biostatics'	24/10/2017	24/10/2017	24/10/2017	200

2017	Neck pain and Back pain Self-management Strategies	20/12/2017	20/12/2017	20/12/2017	42
Nil	Prevention of periodontal disease	04/01/2018	04/01/2018	01/04/2018	220
Nil	CDE program organized by Curaden India private Limited	22/02/2018	22/02/2018	22/02/2018	65
Nil	Professional Enrichment a program talk: Cortical Implantology: Simple solution to everyday dental Implant practice	01/03/2018	01/03/2018	01/03/2018	173
Nil	Women's day Celebration	08/03/2018	08/03/2018	08/03/2018	68
Nil	Program on food drugs and safety	20/04/2018	20/04/2018	20/04/2018	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate competition on the topic 'Girls working in the Third Shift'	14/08/2017	14/08/2017	61	23
Work - Life Balance for Women	03/08/2018	03/08/2018	62	24

Women Safety	23/04/2018	23/04/2018	12	3
Women's Day celebration	11/03/2018	11/03/2018	106	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • The total power requirement of the college is 470kva. • The power allotted is 490kva. • The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and • The total capacity is 202kWp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	10/07/2017	2	School Health Camp	Dental screening drive	803
2017	Nil	1	19/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	97
2017	Nil	1	20/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health	451
2017	Nil	1	20/07/2017	1	Green Clean	Importance of	12

					Lake water bodies in our lives	
2017	Nill	1	30/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health
2017	Nill	1	31/07/2017	1	Oral Health Talk Screening	Importance of maintaining oral health
2017	Nill	1	01/08/2017	1	Oral Hygiene Day	Importance of oral hygiene
2017	Nill	1	14/08/2017	1	Homeless Population Health	Importance of general health in the homeless population
2017	Nill	1	18/08/2017	1	Oral Health Talk Screening	Importance of maintaining oral health
2017	Nill	1	23/08/2017	1	Oral Health Talk Screening	Importance of maintaining oral health
View File						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for nonteaching staff	11/07/2017	Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. • Being loyal to the Institution by ensuring punctuality and reliability in all duties. • Staff should display the highest possible standards of professional attitude that is required in the

		<p>Institution.</p> <ul style="list-style-type: none"> • Creating and maintaining with strong relationships with <ul style="list-style-type: none"> o Proper interactions with students o Maintaining professional behaviour with students and staff. • Dignity by treating students by care and kindness. • Honesty in words and Actions. • Being supportive and cooperate with other staff members. • Responsibility by meeting the required standards for every assigned task.
Extract of the code of conduct for under graduate and post graduate students	11/07/2017	<p>Code of conduct was announced during the Inaugural Program for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.</p>
Code of conduct for teaching staff	11/07/2017	<p>All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be</p>

on probation for one year from the date of joining.
3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty. Following are the code of conduct for faculty members:

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
White coat ceremony	20/09/2017	20/09/2017	38
Public Awareness on Importance of conservation of water	05/10/2017	05/10/2017	25
Awareness program on restorative dentistry endodontics	05/03/2018	05/03/2018	25
Public awareness camp organized at Inspiro Day care	08/03/2018	08/03/2018	20
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rainwater harvesting: Rainwater collecting system is maintained and used on campus to preserve and utilize every ounce of water.
- Vehicle entry restrictions: Vehicles are not allowed on campus to reduce pollution.
- Tree planting: For oxygenation and greenery, as part of the effort to create an environmentally friendly campus, plantations are maintained and fresh flora is sown in and around the campus.
- Plastic ban on campus: since plastic is harmful to the environment, the institution is making an effort to decrease its usage and promote no-plastic zones on campus.
- Recycling of waste water:- Waste water collected, proceeded, recycled and reused.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 1.Title of the practice: Encouraging the Under Graduate and Post Graduate students to publish research papers in national and international journals. 2. Objectives: • To encourage scientific thinking amongst the undergraduate and post graduate students. • To provide students the opportunity to do research in their field of interest and enhance their knowledge in a scientifically approved manner. • To familiarize the students with research methodologies and publication of the same. • To enhance appreciation for Evidence based dentistry 3. The context: With a surge in Evidence based practice, the role of publications cannot be overstated. Hence, the students at both the Undergraduate and Post graduate levels are encouraged to publish research papers. This process aides the student development and can have numerous benefits such as- • Students become up-to-date with current literature. • During the process of publication, extensive knowledge is gained

about the various aspects of clinical practice. • The students familiarize themselves with the process of publication, under careful guidance of the faculty members. 4. The Practice: to ensure best results, the students work on their topic of interest under the guidance of the faculty members. The initial manuscript submitted the students are reviewed for grammatical errors, clarity of topic and quality of content. • A strict adherence to the journal guidelines is maintained and specific organizational format is followed. • The submissions are made after reviewing the work and careful scrutiny. 5. Evidence of success: the merits of publishing has shown to be an additional boost for the students to work on their concerned topics. In the process of publication, the students have shown immense growth in term of critical thinking and scientific appraisal. 6. Problems encountered and resources required: • time management • access to scientific journals Best practice 2 1. Title of the practice: Environmental friendly practices and Go- Green initiative 2. Objectives: • to promote environmental friendly practices within the hospital premises • to create awareness about environment and educate patients on greener initiatives • to ban the use of plastics within the campus 3. The Context: The problems faced due to environmental pollution can be tackled by all- in approach, and hence the hospital/college attempts to play its role in the Go Green initiative. The active role played by the faculty and students, brings about positive reinforcement of the issue in the patients too. 4. The Practice: As a part of the Go Green initiative, multiple steps have been taken. These include- • the campus is a plastic free zone • patient education via posters and other visual aids • promoting cycles and other green forms of transportation • restricted use of vehicles within the campus • use of recyclable products • judicious use of water and other non renewable resources 5. Evidence Of Success: the campus produces lesser plastic waste since the ban of plastics. There is increased motivation within students and staff alike towards Go- Green tasks. 6. Problem Encountered: patient encouragement

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://theoxforddentalcollege.org/pdf/2017-18/7.2.1.%20Best%20practices%202017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is to provide quality Dental Education state of the art quality health care at affordable cost to the general public. Human dental care and service is a specialty that requires unique work culture and quality education to to train professionals to meet health care services at regional, national and global level. The college provides good quality Dental education promotes overall development of the individual. The interactive skills have to be picked and imbibed into oneself in order to cater the needs of the people in the community. The college was started by late S Narasa Raju garu in 1992 initially with undergraduate course alone, has grown by leaps bounds to the present level where the college offers in Post graduate and PhD courses also. The patients from various backgrounds visit The Oxford Dental College and Hospital with a hope of receiving best patient care and treatment. And yes, justice is done to them by the continuous efforts of hard-working doctors, PG students and the entire staff of the college. From the moment patient enters, he is guided to various departments starting from Oral Medicine and Radiology, to the essential department where patient gets his problem of concern addressed. The treatment services are provided at reasonable cost and care. The Mobile dental clinics are organized twice a week, to provide service to the rural patients. The mobile had all high-end equipment to make the work of a

dentist easier. The enthusiastic Public Health department staff and PG students accompanying the UG dental students provided their service to the Central Jail prisoners. Most unprivileged villages were visited by this team and quality dental care was provided to them. A sound knowledge of maintaining oral hygiene was inculcated in them. The PG students, are posted in hospitals like Jayadeva Institute of Cardiovascular Sciences, and The Oxford Medical Hospital, where they are exposed to the cardiac patients seeking dental treatment. Also, many cardiac patients are provided dental treatment while in admission at the hospital, thus decreasing the inconvenience of the patients. The Oxford Hospital being located in the rural area, the dental students posted there will cater to the rural population and educate them about oral hygiene along with providing them good treatment service.

Provide the weblink of the institution

<http://theoxforddentalcollege.org/pdf/2017-18/7.3.1.%20Institutional%20Distinctiveness%202017-18.pdf>

8.Future Plans of Actions for Next Academic Year

- Starting basic implantology training centre for undergraduate, post graduate students and faculty in the college
- Start rotary endodontic course and surgical microscopic course to help students better manage patients
- Set up laser training centre
- Collaborations with national and international bodies
- Apply for research grants
- Alternative natural remedies to combat oral potentially malignant disorders and oral cancer
- Dental lab training centre